

Major	Bachelor of Education in Early Childhood Education		
General Education Requirements			
Code	Title	Credits	Description
ENGL251	Communication Skills	3	Workplace Occupational Writing is an advanced interdisciplinary writing course emphasizing workplace and technical communication and editing appropriate to diverse professions. It incorporates practice and study of selected types of discourse employed in professional writing situations, preparing students for different systems of writing in their professional lives. Examples from the writing of workplace professionals are analyzed and used as models to demonstrate the transition from academic to professional writing.
CULT200	Introduction to Arab - Islamic Civilization	3	ØªÙÙÙØ«ÙÙÙ Ø§ÙÙÙØØ¶Ø§Ø±Ø© Ø§ÙÙÙØ¹Ø±Ø¨ÙÙÙØ© Ø§ÙÙÙØ¥Ø³ÙÙÙØ§ÙÙÙÙØ© ÙÙÙØ§ØØØØ© ÙÙÙÙÙ Ø£ÙÙÙÙÙÙ Ø§ÙÙÙØ-Ø¶Ø§Ø±Ø§Øª ÙÙÙÙÙ Ø§ÙÙÙØªØ§Ø±ÙÙÙØ® Ø¨ÙÙÙØ§ Ø£ÙÙÙØ-Ø²ØªÙÙÙÙ ÙÙÙÙÙ Ø¥Ø¨Ø¨Ø-Ø§Ø¹Ø§Øª Ø¹ÙÙÙÙÙÙÙÙÙÙØ© ÙÙÙØ«ÙÙÙØ§ÙÙÙÙÙÙØ© ÙÙÙØØØ¶Ø§Ø±ÙÙÙØ© ØªØ±ÙÙÙØª Ø££Ø«Ø±ÙÙÙØ§ Ø§ÙÙÙÙÙØ¹ÙÙÙ

EDUC201	Foundation of Education	3	In EDUC201: Foundations of Education, students delve into the core tenets of teaching and pedagogy, immersing themselves in a dynamic course designed to shape the educators of the future. This course aims to provide students with a deep understanding of the various elements that make up the world of education. The journey involves exploring different teaching strategies, understanding the diverse nature of students, delving into the intricacies of curriculum design, and examining contemporary issues impacting schools today. Drawing from a variety of educational theories and methodologies, this course adopts a learner- centered approach, where students are encouraged to critically analyze and engage with the content, fostering an environment of active learning and mutual respect. The course covers a wide range of topics including pedagogical competencies, student diversity, curriculum design, classroom management, and the influence of philosophy and technology in education. Each week, students will apply the concepts learned through case studies, unit workshops, and formative assessments, ensuring practical application of theory. The course employs a combination of lecture-based content delivery complemented with discussions, case study analysis, quizzes, and student-led presentations. Each teaching strategy is intended to cater to diverse learning styles, fostering a comprehensive understanding of the subject matter. Upon successful completion of the course, students will have a foundational understanding of the education sector, be equipped with the ability to apply educational theories and strategies in real-world teaching situations, and will have cultivated a professional attitude towards inclusive, innovative, and effective teaching . They will be well-prepared to begin their journey as impactful educators, capable of shaping the future of education.
EDUC212	Educational Technology for Teachers	3	This course provides an overview of various technology methods and explores the utilization of technology as means to facilitate instruction to maximize learning outcomes. The purpose of the course is to broaden teachers' perspective of the important role technology plays in meeting the various needs of our diverse learners.
EDUC214	Introduction to Curriculum Design	3	Courses to be created This course introduces students to the foundational principles and practices of curriculum design in the context of the global education landscape. Students will explore key concepts such as curriculum theory, the role of educational standards, and the impact of technology on curriculum development. Through a blend of lectures, case studies, and hands-on activities, students will examine how curriculum is shaped by historical, cultural, and societal influences and how it adapts to meet the needs of diverse student populations. By the end of the course, students will be equipped to design effective, inclusive curricula that address both local and global educational challenges. They will develop the skills necessary to create curriculum frameworks that foster critical thinking, promote equity, and support lifelong learning.
EDUC303	Child & Adolescent Development	3	This course will offer a comprehensive examination of essential elements of child development, encompassing theories and research from conception through the transition to school. Significant contexts influencing children's and adolescents' growth, including family dynamics, school environments, and socioeconomic factors, will be a primary focus of this course. The goal is to equip students with an understanding of key themes and areas of childhood & adolescent development as well as effective teaching strategies that promote learners' well-being.

EDUC306	Assessment of Learning	3	Assessment of Learning equips future educators with the critical skills and knowledge necessary to design, implement, and evaluate effective assessment strategies that enhance student learning and promote educational equity. Grounded in evidence-based practices and principles of educational measurement, this course emphasizes a student-centered approach to assessment, ensuring alignment with learning objectives and curriculum standards. Students will explore key concepts such as formative and summative assessments, standardized testing, rubrics, performance tasks, and the ethical use of assessment data to inform instruction. Through interactive lectures, case studies, and hands-on activities, they will develop proficiency in constructing reliable and valid assessment tools and analyzing data to support decision-making in diverse classroom contexts. The course also highlights the integration of technology in assessment practices and the role of cultural responsiveness in addressing diverse learner needs. By the end of the course, students will not only understand the foundational theories of educational assessment but also demonstrate the ability to create and apply meaningful assessments that foster academic growth and meet the diverse needs of all learners.
EDUC301	Introduction to Classroom Management	3	This course examines the role of a teacher in creating a classroom environment conducive to learning. The aim of the course is to pinpoint the crucial role of the teacher in establishing a proactive classroom environment where students stay involved in tasks by abiding by the established rules and routines, and where disciplinary issues are well tackled by resorting to effective classroom management tools. It also assists teachers in maximizing students' attention and in reducing distractions.
EDUC313	Introduction to Special Education	3	This course emphasizes the importance of the identification of the characteristics of individual students with difficulties and the impact of these characteristics on the learner and family members. The course is an introductory study of the nature, psychosocial, and educational needs of the individual student across his lifespan with academic, physical, mental, emotional, and/or sensory differences.
EDUC211	Psychology of Learning	3	This course introduces different theoretical perspectives on learning, cognition, and cognitive development. By looking at a variety of theories, students can identify a range of principles, perspectives, and tools assist in understanding how learning takes place and how teaching should be approached in a variety of contexts. This is an introductory course for future classroom teachers. It emphasizes instructional planning, various instructional methods and strategies, and classroom evaluation procedures. Students in this course will have the opportunity to design a lesson plan using proper instructional objective. In addition, they will be exposed to different methods of teaching as to be aware of the importance of diverse methods for effective instruction. Students will be able to be acquainted with each method, the purpose behind it, how to apply it, and to specify the advantages and the disadvantages of using any. Consequently, students will be able to choose the most appropriate method for teaching different lessons. Furthermore, they will be able to assess and evaluate students while using the selected method. Finally, Students will have a comprehensive view about various assessment procedures to be able to design an applicable, authentic and efficient assessment system for their students.
EDUC302	Methods of Teaching	3	
Major Requirements			
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EDUC217	Early Childhood Curriculum	3	This course provides an in-depth exploration of early childhood curriculum and the various approaches to early childhood education. Students will examine the philosophies, principles, and practices of different educational models, including Montessori, Reggio Emilia, Waldorf, and others. The course aims to equip future educators with the knowledge and skills to implement these approaches in diverse early childhood settings, fostering holistic development and lifelong learning in young children.
ENGL213	Children's Literature	3	This course will introduce the students to types of children's literature, a range of books for children, and assessment criteria used to evaluate and choose children's books. The emphasis is on preparing students to select the suitable material to be used in a classroom setting. The course will begin with a general overview of the benefits of children's literature, and then move quickly to examining each of the different genres under it closely by reading one major literary work that represents that genre.
EDUC309	Assessment in Early Childhood Education	3	This course provides an in-depth exploration of assessment strategies and tools for early childhood education. Students will examine the role of assessment in understanding and supporting young children's development, learning, and well-being from birth through age eight. Emphasizing a strengths-based and culturally responsive approach, the course covers various assessment types, including observational methods, standardized tests, and formative and summative assessments. Throughout the course, students will engage with real-world scenarios and case studies, learning to apply ethical practices and developmental knowledge to make sound assessment decisions. By the end, students will be prepared to effectively assess and advocate for young children's needs, ensuring inclusive and equitable educational experiences in early childhood settings.
EDUC310	Teaching Oral Communication	3	This course presents theories and methods for the development of listening and speaking skills including a variety of instructional strategies, activities, and material for teaching pronunciation, speaking and listening. This course focuses on effective ways to facilitate oral communication practice in a variety of group and cooperative learning formats. Students are instructed on how to effectively listen and speak to others and how to teach listening and speaking in their education career. Also, students will be introduced to communication and relationship building skills as well as development of professional behaviors characterized by positive personal interaction with others and effective teamwork skills.
EDUC311	Teaching of Reading	3	This course aims at developing students' theoretical and practical knowledge on teaching of reading. It focuses on different methods of teaching reading. Students will have the opportunity to examine new theories, research, skills and strategies of reading. They will also learn how to integrate language arts across the curriculum. In addition, the course introduces students to specific reading techniques that could be used when teaching challenged students and children with special needs.
EDUC312	Language Acquisition	3	This course looks into several disciplinary perspectives that are involved in looking at language acquisition - principally theoretical perspective, language learning contexts, and teaching approaches. It deals with human language processing, learner's motivational factors, and contextual factors which influence language learning. The course provides students with sufficient foundation stones for building the capacity to understand, evaluate, and perfect language learning and teaching practices.
EDUC314	Statistical Research in Education	3	This course introduces basic sources and techniques of educational research. It is designed to help students learn how to begin to do research throughout the 6 steps in the research process: identifying research problem, reviewing the literature, specifying a purpose, collecting data, analyzing and interpreting data, and discussing the findings. It also deals with elementary descriptive statistics.

EDUC401	Teaching Practicum I	3	This course is designed to provide pre-service student-teachers with the opportunity to observe a cooperating teacher in a natural classroom setting. Trainees will report on what they observe in the field-based setting and reflect on their experiences, which will ultimately help them develop themselves their teacher/professional identity. This course is designed to provide prospective early years teachers with strategies for teaching math and science. It introduces basic principles of STEM education along with the appropriate methodologies and pedagogical skills needed to facilitate science and math learning in elementary classes. This will be mainly accomplished through learning to design inquiry-based lessons. This course will consist of lectures, discussions, demonstrations, group activities, hands-on and minds-on activities.
EDUC402	Teaching Mathematics and Sciences	3	This course is designed to provide pre-service student-teachers with the opportunity of acquiring skills for effective planning, implementing, and evaluating instruction in a field-based setting. More specifically, students get opportunities of guided practice to teach under the supervision of an expert teacher. This practice teaching experience will develop the student's self-confidence, security and commitment to teaching.
EDUC412	Teaching Practicum II	3	This course, ENGL400, aims at introducing students to the conceptual framework of phonetics and phonology along with practical ideas and skills for their future teaching. In this sense, the course explores the physical nature of speech sounds through focusing on articulatory phonetics and acoustics and then on examining how sound systems are members of a particular linguistic system. Hence, the course further introduces students to how speech is produced, describes speech in acoustic terms, and provides students with an overview of phonetic representations and transcriptions of the English sound system using the International Phonetic Alphabet (IPA). Consonants, vowels, stress and intonation patterns, syllables, and supra-segmental features are other phonology features that this course elaborates on. Furthermore, students will be able to integrate the theoretical framework gained in the course into lesson planning which may focus entirely or partially on teaching pronunciation.
ENGL400	Phonology	3	Teaching Arts and Crafts is a three-unit practical course that is intended to provide teachers with a bank of activities to apply in their classes. Students will get the chance to discover, enjoy, appreciate and use art as a means of communication and expression covering all the main areas of young children's learning. Each unit is organized into popular early years themes providing ideas to develop children's linguistic, mathematical, scientific, creative, environmental, and personal and social intelligence. They can also be unifying forces in children's learning and development: drawing, painting, inventing and constructing bring together different elements of children's experience from which a whole new experience can develop. During the course, students will explore, manipulate different materials and tools and discuss the appropriateness of using each and every material in connection with the curriculum objectives.
EDUC202	Early Childhood Art Education	3	This course is a three-unit practical course that is intended to provide students with an overview and a greater understanding of physical education. It engages students in learning and understanding movement activities that are personally and socially meaningful, with the goal of promoting healthy living. The course will provide inclusive participation through the implementation of a variety of teaching approaches that cater for individual student learning styles.
EDUC210	Psychomotor Development & Activities	3	